

INSPECTION TYPE:

SUBJECT INSPECTION – SCIENCE, 22 March 2019, Published June 2019

Subject Inspections report on the quality of work in individual curriculum areas within a school. They affirm good practice and make recommendations, where appropriate, to aid the further development of the subject in the school.

During this inspection, the inspector evaluated learning and teaching in Science under the following headings:

1. Teaching, learning and assessment
2. Subject provision and whole-school support
3. Planning and preparation

Key findings

- The overall quality of teaching, learning and assessment was good; elements of practice varied in quality from satisfactory to very good.
- Teaching approaches, group activities and some assessment strategies were inclusive and generally matched the learning needs of students, although written formative feedback is an area for development.
- Where practice was good or very good, students worked independently and collaboratively, developed ownership and responsibility for their learning, and engaged in meaningful inquiry-based learning activities in line with the new specification in Science.
- There is generally good subject provision and whole-school support for Science.

Child Protection procedures included in report -

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
4. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

The full report is published on the [Department of Education](#) website and is available for download.